Recalibrating Schoolwide Discipline and Student Support: 
Building a Restorative and Accountable Approach

Featuring Engaging Schools Presenter: Larry Dieringer

Tuesday, May 12, 2020
at the MSAA Office, Franklin, MA

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<th>Sign-In/Registration: 8:00am–8:30am</th>
<th>Workshop: 8:30am–3:00pm</th>
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<td>FS Hours: 6</td>
<td>Content Area: Leadership and Administration</td>
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| Fees: Member $215/Non-Member $285 | MSAA Contact: pd@msaa.net |

Participants will address what needs to be understood, believed, refined, and implemented in order to establish an effective, restorative, and accountable approach to schoolwide discipline and student support that reduce the use, overuse, and disproportional use of punitive, exclusionary sanctions that adversely impact students.

**Key topics include:**

A. Essential qualities of a discipline and student support system
B. Factors that contribute to disproportional discipline, including explicit and implicit bias, and strategies to address these factors
C. The eight major components of a schoolwide discipline and student support system
D. Ideas, practices, and protocols for creating a restorative culture
E. Links with multi-tier system of supports, a promotion-prevention-intervention framework, tier one classroom practices and strategies, and tier two and three interventions
F. Practices and strategies for embedding social and emotional learning in classrooms.

**Larry Dieringer** is a national expert in helping districts and schools to recalibrate discipline. As executive director of Engaging Schools for over twenty years, he has worked nationally with districts on issues including schoolwide discipline and student support, social and emotional learning, advisory development, continuous school improvement, and systemic reform. Beginning his career as a secondary school teacher and youth program director, Larry is an experienced school consultant, professional development leader, and university lecturer.

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