



MASSACHUSETTS SCHOOL
ADMINISTRATORS' ASSOCIATION



A half-day MSAA Professional Development Workshop for: K-12 Administrators, TEAM Chairs, Directors, Evaluators, and Department Leaders

Leadership Simulations:

A Unique and Powerful Way to Strengthen School Culture



Featuring **TEACHERS21** Presenter:
Matt King

Wednesday, March 27, 2019
at the MSAA Office, Franklin

Sign-In: 8:00am-8:30am
Workshop: 8:30am-11:30am

PD Hours: 3
Content Area: *Leadership and Administration*

Fees: Member \$115 / Non-Member \$150

MSAA Contact: pd@msaa.net

Teachers21 has been working with [Ed Leadership SIMS](#) to utilize real life simulation experiences to support school leaders. The overall goal of its scenario-based simulations is not to provide participants with a recipe for effective leadership, but to support K-12 leaders as they work to fully understand the wide array of situations they face, evaluate those situations effectively, identify possible responses, and choose the most appropriate solution. The focus of the simulation is to encourage judgment or "Conscious Competence." Leadership teams that work together on simulations with an expert facilitator have the added benefit of increasing awareness of the impact culture plays in their decision-making.

These simulations are realistic, web-based scenarios that are highly engaging and interactive. Participants work with a small group of colleagues to explore decisions and choices the principals in these scenarios face. Among the topics available are a disruptive teacher, difficult conversations around a dress code, a new teacher evaluation, and a parent complaint about a coach. These simulations provide participants with an opportunity to reflect on the cultures in their own schools and districts and to consider how the decisions they make impact relationships in their schools. School leaders find these sessions provocative, fast-paced and enjoyable, an opportunity to dig into realistic problems with colleagues and to expand their thinking about leadership.

Matt King has had experience as a classroom teacher in K-12 and higher education settings, as a principal, and as a superintendent in several school districts. He is strongly committed to excellence in classroom teaching and in ensuring that teachers work in schools that support their professional growth. He has a deep knowledge of the skills and approaches that are most effective in humane and positive supervision and evaluation and brings a strong experience base to his work in this arena. Matt has also done extensive research and writing on school and classroom culture and climate and their impact on the improvement of student learning. He is the co-author with Jon Saphier of *Good Seeds Grow in Strong Cultures* and *A Case For Development: Intersections Between Personal Growth and a Crisis in the Workplace*.

Register online at www.msaa.net

LEADERSHIP MATTERS



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