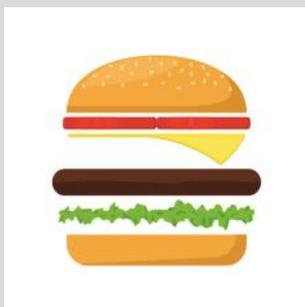


For: Classroom Teachers, Special Educators, Department Heads, Team Leaders, Curriculum Coordinators, Principals, and Assistant Principals



## Say Good-bye to the Hamburger Paragraph: Teaching Authentic Writing in the Age of the Common Core



Featuring **TEACHERS21** Presenter  
**Jenny Miller**

**Tuesday, March 28, 2017**  
at the MSSAA Office, Franklin

**Sign-In/Registration:** 8:00 am to 8:30 am  
**Workshop:** 8:30 am to 3:00 pm  
**Fees:** Member \$195/Non-Member \$260

6 Professional Development Hours | PD Content Area: *English Language Arts/Literacy*

The Common Core State Standards require our students to produce more complex and rigorous writing than ever before. While this may at times seem daunting for us as teachers, it also provides opportunities for us to move away from formulaic writing towards more authentic expression. In this session, we'll explore approaches to teaching multiple genres of expository and narrative writing, all which bring back the fun of creating original text without compromising rigor. Participants will leave with strategies ready to take back to the classroom as well as the curriculum map.

### In this session, participants will:

- Explore a variety of approaches to authentic writing instruction using real-world models.
- Learn appropriate scaffolds to ensure the success of ALL students.
- Deepen our understanding of different genres and sub-genres that fall under the wide umbrellas of "expository" and "narrative" writing.

### Participants will leave with:

- Strategies to use in the classroom to engage students in all stages of the writing process.
- Anchor texts to use as models of authentic writing.
- Appropriate scaffolds and supports for our ELLs and struggling learners that don't result in formulaic writing.
- Instructional approaches to bringing voice back into student writing.
- Rubrics for assessing multiple genres of student writing.

**Jenny Miller**, in addition to work as a consultant for TEACHERS21, is the Redesign Coach at Durfee High School in Fall River. She spent several years as a Teacher Leadership Coach with Teach Plus throughout urban schools in Massachusetts. Throughout her career, Jenny has served as a school and district administrator, literacy coach, and teacher. She has worked extensively as a consultant, focusing on shifts in the Common Core State Standards, collaborative data inquiry, professional learning communities, differentiation, inclusion, RTI, student engagement, and literacy across the curriculum.

[MSSAA Registration Policies & Procedures](#)

[Register Online](#)

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