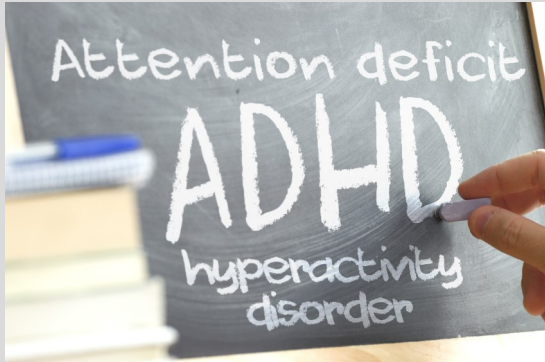


A professional development offering for: K-12 Classroom Teachers, Special Educators, Guidance Counselors, Department Heads, Team Leaders, Curriculum Coordinators, Principals, and Assistant Principals

ADHD: The Role of Executive Functioning, The Impact of Repeated Failure, and Effective Strategies for Instruction



Featuring Presenter
Brendan Mahan

Wednesday, February 7, 2018
at the MSAA Office, Franklin

Sign-In/Registration: 8:00 am to 8:30 am

Workshop: 8:30 am to 3:00 pm

Fees: Member \$195/Non-Member \$260

6 Professional Development Hours

PD Content Area: *Special Education*

In this workshop, we will explore ADHD, one of the most common challenges faced by school administrators, with roughly 10% of children and 4% of adults diagnosed. This means that not only do administrators need to know how to manage the students in their care with ADHD, but potential staff members as well. We will look at how it works in the brain, why it leads to repeated failure, and how the emotional impact of that repeated failure affects those who suffer from it. We will also discuss and develop strategies to address the most common challenges faced by school administration.

Participants will learn:

- The role of dopamine in ADHD.
- The role executive function impairments play in the repeated failure associated with ADHD.
- How the emotional impact of repeated failure affects those with ADHD.
- How to help students and staff with ADHD meet with greater success.
- Large and small-scale strategies for addressing the challenges of ADHD.
- How to effectively communicate with students and staff with ADHD in order to solve, and even avoid, potential problems.

Brendan Mahan, M.Ed., MS. is a nationally known ADHD/Executive Function consultant and coach, as well as a veteran educator. A contributing author to 365+1 Way to Succeed with ADHD and highly engaging speaker, Brendan addresses the emotional, academic and lifestyle impacts the disorder has on the lives of the people who suffer from it, as well as those who love them. In his workshops, he shares multiple intervention styles, both broad and specific. His interventions are highly accessible, and useful across the various areas of people's lives with little to no modification.

[MSAA Registration Policies & Procedures](#)

[Register Online](#)

Massachusetts School Administrators' Association ~ 33 Forge Parkway, Franklin, MA 02038

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