An MSAA Professional Development workshop for: PreK–12 Classroom Teachers and Administrators

Supporting the Literacy Growth of "At Risk" Students

Featuring Ribas Associates and Publications, Inc. Presenter: Deborah Brady, Ph.D.

Friday, March 27, 2020
at the MSAA Office, Franklin, MA

Sign-In/Registration: 8:00am–8:30am
Workshop: 8:30am–3:00pm

PD Hours: 6
Content Area: English Language Arts/Literacy

Fees: Member $215/Non-Member $285

MSAA Contact: pd@msaa.net

Contrary to widespread belief, students who do not stay on task, lose control of their emotions, or are easily distracted are not "bad kids" who are being intentionally uncooperative and belligerent. What is a teacher to do? Frontloading the lesson, creating a positive cognitive context, chunking, chaining, giving visual cues, and deliberately decreasing the number of prompts are all tools that teachers can use that both supports all students and that supports at risk students as well.

At the end of this workshop, teachers will understand the puzzling behaviors that interfere frequently with at-risk students' learning, and they will have a toolbox to address them.

Deborah Brady, Ph.D. co-authored: Instructional Practices, SEL in the Classroom, SEL in the Home, and Developing High Performing Co-Teaching Teams. Deb served as Assistant Superintendent of Curriculum, an instructor of graduate & undergraduate courses in curriculum, reading, literacy, and writing; a writing center director, a reading coordinator, humanities and reading co-teacher, and English teacher. Deb earned her doctorate at Lesley in educational studies on the impact of a standards-based curriculum in the classroom.

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