Components of a Multi-Tiered System of Supports and the Role of the S.S.T.

Featuring Seaside Educational Consultant Presenter: Dr. Curtis Bates

Thursday, March 19, 2020
at the MSAA Office, Franklin, MA

Sign-In/Registration: 8:00am – 8:30am
Workshop: 8:30am – 3:00pm

Fees: Member $215/Non-Member $285

Content Area: Curriculum and Instruction

This workshop has reached capacity. Please contact Cora Armenio carmenio@msaa.net to be added to the waitlist. Please include your name, email, school and title.

The workshop will explore the core components of multi-tiered system of supports and provide a guide of looking at an effective delivery system that is intended to provide an educational experience for all students with a focus on effective instruction, scientifically based interventions and student outcomes. The workshop will also, explore how the S.S.T. (Student Success Team) augments the MTSS framework in its role as a problem-solving, multi-disciplinary team deeply examines individual student needs and helps identify the supports needed to promote student success.

Participants will:

- Discover the purpose, components and key actions for a successful multi-tiered system of supports.
- Discover ways how MTSS impacts teaching and student achievement.
- Reflect on how their school responds to DuFour’s four essential questions.
- Explore their responsibility, as an educator, to DuFour’s four essential questions.
- Discover how the S.S.T. (Student Success Team) process augments the multi-tiered system of supports to impact teaching and learning.

Dr. Curtis Bates comes to Seaside Educational Consultants with vast experience in administration at both the principal and superintendent level. Armed with degrees from Fitchburg State University, University of Massachusetts-Lowell, and Boston College, he presently teaches school financial management to aspiring educational leaders at Salem State University. He has facilitated numerous workshops at the MSAA and the Rhode Island Principals' Association in multiple areas of leadership, curriculum, and instruction.

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