

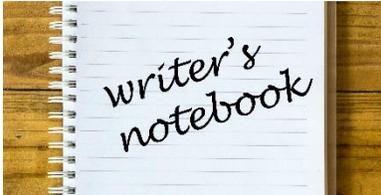


MASSACHUSETTS SCHOOL
ADMINISTRATORS' ASSOCIATION



An MSAA Professional Development Workshop for: Grades 3-8 Classroom Teachers, Department Chairs, Curriculum Coordinators, Literacy Coaches, Assistant Principals, and Principals

Unlocking Student Learning with Writer's Notebooks, Grades 3-8



Featuring **TEACHERS21** Presenter:
Mary Canner

Monday, February 25, 2019
at the MSAA Office, Franklin

Sign-In: 8:00am-8:30am
Workshop: 8:30am-3:00pm

PD Hours: 6
Content Area: English Language Arts

Fees: Member \$215 / Non-Member \$285

MSAA Contact: pd@msaa.net

Explore the power of writer's notebooks in the classroom to promote active learning for all students and improve student enjoyment of and engagement in writing. Examine practical, classroom-tested strategies to launch writer's notebooks and to expand students' ability to think, talk and write more effectively across genres.

Participants will:

- Learn approaches for launching and sustaining writer's notebooks in the grade 3-8 classroom.
- Examine classroom-tested techniques for using writer's notebooks to:
 - generate and expand topic ideas
 - support content development and revision
 - teach writing craft across genres (persuasive, informational/ explanatory and narrative texts)
- Develop a sample writer's notebook that can be used as a model in their school or classroom.

NOTE: This workshop and *Unlocking Student Learning With Writer's Notebooks* (March 9) deal with related but distinct topics. Participants are encouraged to sign up for both sessions since they complement each other, but participants may elect to sign up for only one of the two sessions since each deals with separate content.

Mary Canner brings a wealth of knowledge, energy and passion to her highly successful work with educators, helping them develop and refine their approaches to literacy instruction so all students become more engaged, skillful readers and writers. She teaches in Framingham State University's Literacy and Language M.Ed. Program and previously served in the roles of classroom teacher, reading specialist and school principal. Under Mary's leadership as a principal, her school was one of 26 schools in the U.S. and Canada honored with the International Reading Association's Exemplary Reading Program Award.

[Register online at www.msaa.net](http://www.msaa.net)

LEADERSHIP MATTERS

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