



MASSACHUSETTS SCHOOL ADMINISTRATORS' ASSOCIATION



An MSAA Professional Development Workshop for: Grade 6–12 Teachers, Administrators, Special Educators, Guidance Counselors, and Support Staff

Hanging In With Challenging Students



Featuring **TEACHERS21** Presenter:
Jeffrey Benson

Monday, February 25, 2019
at the MSAA Office, Franklin

Sign-In: 8:00am–8:30am
Workshop: 8:30am–3:00pm

PD Hours: 6
Content Area: Safe and Supportive Learning Environments

Fees: Member \$215 / Non-Member \$285

MSAA Contact: pd@msaa.net

Students with challenges grow in idiosyncratic and often unpredictable ways. In this workshop we will consider the diverse ways students learn, the opportunities to stretch the environment for atypical learners, and share many tools to help teachers hang in through the ups-and-downs of student development.

Goals and Objectives:

- Work from an assets and strengths based approach
- Understand the impact of counter transference
- Clarify the boundary between situations handled by teachers and those handled by support staff and administration
- Become familiar with the critical notion of 100 repetitions
- Develop a school specific set of "safety cards" and practices
- Practice active listening to help de-escalation
- Analyze lesson plans for "landmines and potholes" that trigger student frustration

Jeffrey Benson coaches administrators and teachers in developing school cultures (for adults and students), structures, curriculum, and instruction that support all learners. He has worked in almost every school context in more than 30 years of experience in the field of education: as a teacher in elementary, middle, and high schools; as an instructor in undergraduate and graduate programs; as an administrator in day and residential schools. He has studied and worked side by side with national leaders in the fields of special education, learning theory, trauma and addiction, school reform, advisory, adult development, and conflict resolution. He has been a consultant to public and private schools, mentored teachers and principals in varied school settings, and has written on many school-based issues. The core of Jeffrey Benson's work is in understanding how people learn, the starting point for everything that schools should do. His latest book is *Hanging In: Strategies for Teaching the Students Who Challenge Us Most* (ASCD 2014).

[Register online at www.msaa.net](http://www.msaa.net)

LEADERSHIP MATTERS



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