

A two-part professional development workshop for: Coaches, teacher leaders, and facilitators of teacher teams; Administrators who supervise teacher teams and coaches, and individual teachers who are members of teacher teams



Teacher Teams that Go F.A.R: Using Formative Assessment for Results



16- 24 PDPs

Leadership & Evaluation

Featuring *Research for Better Teaching (RBT) Workshop Trainer Nancy Love*

**Tuesday, January 20, 2015 and
Wednesday, March 4, 2015**

at the MSSAA Office, Franklin
Plus supplemental webinar

Sign-In/Registration: 8:00 am to 8:30 am

Workshop: 8:30 am to 3:00pm

Fees: Member \$435/Non-Member \$525

Formative assessment—teachers and students using evidence of learning to adapt teaching and learning as part of daily instruction—is one of the most powerful levers for increasing student achievement available (William, 2011). And yet, despite the “decade of data,” formative assessment, as a practice and not a test, remains misunderstood and underutilized. This program is designed to maximize the power of formative assessment by making its effective use the focus of teacher teamwork. Through these professional development sessions, participants learn how to guide teams through a cycle of collaborative inquiry, planning together for common instructional units; using common assessments before, during, and after instruction; sharing their practice, and analyzing results together. Participants also learn how to take collective, informed, and inspired action in response to formative assessment data by providing timely and targeted feedback to students, investigating causes of student errors and confusion, and reteaching or extending learning opportunities based on student needs. Learn how skillful teams improve teaching and learning – one meeting at a time!

Participants will be able to:

- Apply a conceptual framework and a set of tools for engaging in productive collaborative inquiry.
- Analyze formative assessment results through error and criteria analysis.
- Plan for and implement formative-assessment driven instruction.
- Take F-I-R-M-E action in response to formative assessments (Feedback to students, Investigation into student thinking, Reteaching/Reengaging/Regrouping, Moving On, Extension).

Nancy Love is RBT's Director of Program Development and a leading expert in school data use and professional development. She has worked with schools across the country to develop Data Coaches and high-performing Data Teams and to put research about effective professional development into practice. As former Director of the Using Data Project funded by the National Science Foundation, Nancy led the design and implementation of a comprehensive professional development program to improve teaching and learning through collaborative uses of school data. Nancy has authored, co-authored, and edited several books and articles, including bestsellers The Data Coach's Guide to Improving Learning for All Students: Unleashing the Power of Collaborative Inquiry with K. E. Stiles, S. Mundry, and K. DiRanna (2008) and Using Data to Improve Learning for All: A Collaborative Inquiry Approach (2009). Her most recent book is Designing Professional Development for Teachers of Science and Mathematics, 3rd edition (2010) with S. Loucks-Horsley, K. E. Stiles, S. Mundry, and P. W. Hewson. A dynamic and engaging presenter, Nancy is in demand as a motivational keynote speaker and workshop leader. In 2006, she was awarded the Susan Loucks-Horsley Award from the National Staff Development Council in recognition of her significant national contribution to the field of staff development and to the efficacy of educators.

MSSAA Workshop Registration Policies

Cancellation: Cancellations received up to 72 hours before the workshop will be honored. If you do not cancel and do not attend, you are responsible for full payment.

Inclement Weather: If the weather is uncertain, please check the website at www.mssaa.org after 6:15 a.m. on the morning of the workshop or call the MSSAA front desk at (508) 541-7997 for updates.

Confirmation: If you have not received an email confirming your acceptance within a few days of registering, please contact Cora Armenio at (508) 541-9835 or carmenio@mssaa.org. This printed email is proof of registration.

Group Discount: Schools or Districts sending in three or more registrations together via the same method (online, mail, or fax) qualify for a discount of \$20 per person per workshop.

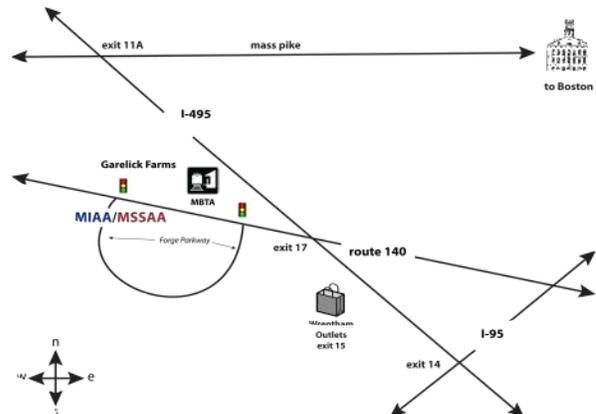
"Umbrella": Teachers may register at the member rate if their building principal is an MSSAA Member.

Early Bird Discount
10% Off
If we receive your registration
AT LEAST one month prior
to the workshop date



DIRECTIONS TO MSSAA

For written directions to our office please visit:
<http://www.mssaa.org/directions>



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Tuesday, January 20, and Wednesday, March 4, 2015
Fees: Member \$435/Non-Member \$525

Name: _____

School: _____ Position: _____

Address: _____

City: _____ State: ____ Zip: _____

Phone & Ext: _____

Cell Phone (for emergency/cancellation text updates): _____

Email (mandatory): _____

Program fee includes training, training materials, continental breakfast and lunch!

Total Registration Fee: \$ _____

Check or Purchase Order #: _____

Credit cards accepted on the day of the workshop: Visa, MasterCard

Return this form to: Cora Armenio, MSSAA, 33 Forge Parkway, Franklin, MA 02038

or fax to: MSSAA, Attention: Cora Armenio (508) 541-9888

Register online at <http://mssaa.org/professionaldevelopment>



Earn four additional PDPs (per day) by using workshop content in your school or district! Information on earning additional PDPs will be included in your workshop packet. Participants may combine PDPs earned for workshops in the same strand.