



MASSACHUSETTS SCHOOL ADMINISTRATORS' ASSOCIATION



An MSAA Professional Development Workshop for: Classroom Teachers, Special Educators, Team Leaders, Department Heads, Curriculum Coordinators, District Leaders, Principals and Assistant Principals

Formative Assessment: Closing the Gap through Self-Assessment



Featuring **TEACHERS21** Presenter:
Clare Fox Ringwall

Thursday, October 25, 2018
at the MSAA Office, Franklin

Sign-In: 8:00am-8:30am
Workshop: 8:30am-3:00pm

PD Hours: 6
Content Area: *Data & Assessment*

Fees: Member \$215 / Non-Member \$285

MSAA Contact: pd@msaa.net

Formative Assessment helps close the gap between where students are, and where they're supposed to be headed. Teachers use it to refine their instruction, and students (we hope) use teachers' feedback to progress toward the identified learning targets. Clarity of goals and real-time feedback on progress benefit all, just as a properly working GPS helps us navigate complex routes to new destinations.

Most exciting is when students become masters of their own formative assessment, using self-assessments to monitor their learning and recalibrate as necessary. When the GPS voice telling students to turn around or seek an alternate route is the student's voice, rather than the teacher's, then the teacher becomes the co-pilot, coaching from aside, rather than the evaluator making the decisions and enforcing compliance.

In this workshop, we will explore the gap between teacher assessment and student investment, external incentives and internal motivation, as well as strategies to help shift students' focus from grades to learning through the use of student-driven, formative assessments.

Clare Fox Ringwall biography is known for her work in developing school teams distinguished for their collaboration and their focus on continuous improvement. She has been a staff developer with the Dartmouth College School Leadership Project and the Annenberg Institute and now consults for Teachers21. Clare was an accomplished teacher of English, and has written on a variety of practice issues. She has developed programs of study integrating the teaching of reading and writing, most recently the curriculum guides that accompany the WGBH "American Experience" series.

[Register online at www.msaa.net](http://www.msaa.net)

LEADERSHIP MATTERS



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