Effective Strategies for Preparing Students for the Biology MCAS, Part 2

Featuring TEACHERS21 Presenter

Pauline Allaire-Adams

Friday, October 23, 2015
at the MSSAA Office, Franklin

Sign-In/Registration: 8:00 am to 8:30 am
Workshop: 8:30 am to 3:00 pm
Fees: Member $195/Non-Member $260

6 Professional Development Hours
PD Content Area: Science and Technology/Engineering

This workshop has been postponed, new date to be announced.
If you wish to be notified of the new date, please email ltaylor@mssaa.org.

I wish we had more time to work with colleagues to plan lessons using these strategies. It was wonderful to have the opportunity to share ideas with teachers from other districts. These have been frequent comments from participants in the Effective Strategies for Preparing Students for the Biology MCAS workshops. Effective Strategies Part 2 seeks to provide a forum for teachers from various school districts to collaborate in development of content-specific differentiated biology lessons using these strategies along with several new ones.

This workshop is open to all individuals who have attended one of the Effective Strategies workshops from previous years or the Part I workshop October 22. Attendees are required to bring a laptop, iPad, tablet, etc., to develop these classroom-ready lessons which will be uploaded to an electronic platform accessible to all participants. Each teacher is also asked to bring at least one lesson, activity, or lab (one hard copy as well as an electronic copy) which has proven to be an effective teaching and learning tool to add to this repository of resources.

Participants will:
- Examine several new strategies to enhance vocabulary development and concept comprehension
- Collaborate with colleagues to develop differentiated content-specific biology lessons
- Share effective teaching resources
- Contribute to an electronic repository of biology teaching resources

Pauline Allaire-Adams has been a science educator, science department chair, district-wide curriculum facilitator, program developer and professional development coordinator. She has also served on the MADOE Assessment Development Committee for the Biology MCAS. Pauline’s deep knowledge of science and the science curricula at all grade levels is transmitted to teachers through practical, hands-on experiences that can be translated into classroom teaching and learning. Pauline integrates her knowledge of the MA Curriculum Frameworks and MCAS into her workshops and courses to support teachers as they deepen and expand their science knowledge and repertoire of instructional strategies.