



Supervising and Evaluating Educators' Implementation of Social-Emotional Learning



Tuesday, July 25, 2017

At the Resort and Conference Center at Hyannis
35 Scudder Avenue, Hyannis, MA



**Featuring Ribas Associates
Workshop Trainer
Carol Gregory, M.S.**

Sign-In/Registration:

8:00 am to 8:30

Workshop:

8:30 am to 3:00 pm

Fees: Member \$220/
Non-Member \$275

**Early Bird Discount of
10 percent if received
by June 16, 2017**

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**Massachusetts
Secondary School
Administrators'
Association**

33 Forge Parkway
Franklin, MA 02038

**6–10 PD Hours
Leadership/Administration**

Educator supervision and evaluation is one of a leader's most powerful tools for creating change in a school or district. Leadership "gurus" all tout the quote, "What we expect we should inspect." The research definitively shows that we get higher levels of implementation of new practices when we "inspect" them and provide feedback through the formal supervision and evaluation process. In this workshop the presenter teaches supervisors and evaluators the way in which they can use their district's teacher performance rubric to assess and develop social-emotional learning practices.

The five areas of social-emotional learning (self-management, self-awareness, responsible decision making, relationship skills, and social awareness) are not readily transparent in teacher rubrics. Rather they are spread throughout the rubric elements. The instructor will choose several elements from the ESE teacher evaluation rubric and show specific teacher social-emotional learning practices that represent those elements.

At the conclusion of the workshop participants will be able to:

- Use the ESE teacher and S.I.S.P. rubrics to assess and develop SEL practices with all teachers and S.I.S.P.
- Determine what SEL practices each teacher and S.I.S.P. uses and those that are not yet being implemented.
- Determine those practices each teacher uses that can be "tweaked" to add an SEL component (a.k.a. don't reinvent the wheel).

Carol Gregory, M.S. (Author of the upcoming book *The Educational, Legal, Political, and Social-Emotional Components of Educator Evaluation*) has 35 years of experience in teaching and administration. After beginning her teaching career in a private, residential treatment center for students with special needs in Pennsylvania, Carol has served as a teacher and an administrator in the Brookline, Westwood, and Northampton Massachusetts, Public Schools. After completing five years as the vice principal in a K-8 school, she served as a middle school principal and director of human resources. Carol most recently served as Assistant Superintendent in the Wellesley, Massachusetts, Public Schools.

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