



MASSACHUSETTS SCHOOL  
ADMINISTRATORS' ASSOCIATION



*An MSAA Professional Development workshop for All PreK-12 Educators*

## Teaching Face-to-face, Hybrid, and Remote for Maximum Academic and Social-Emotional Learning Growth (Synchronous)- For Grades PreK-6



**Featuring Ribas Associates and Publications, Inc.  
Presenter:**

**Dr. Deborah Brady**

**Tuesday, September 29, 2020 and**

**Friday, October 2, 2020**

**3 – 5pm each day**

**Online**

**4 PD Hours**

**Content Area:** *Curriculum and Instruction*

**Fees:** Member \$120 / Non-Member \$160

**MSAA Contact:** [vellison@msaa.net](mailto:vellison@msaa.net)

The reopening of schools will require teachers to have three sets of teaching skills.

1. Teaching live students in a physical distancing environment and with masks.
2. Teaching all online if there is a spike in the school causing it to go back to full online teaching.
3. A mix of online and live teaching.

These scenarios certainly have overlapping needs. But they are also each unique and require teachers to be prepared to do all three.

By the conclusion of the sessions participants will be able to:

1. Develop students SEL and academic skills in a socially distant classroom and through online teaching,
2. Create a higher level of student engagement during online sessions,
3. Effectively check student understanding and make instructional adjustments based on those assessments.

Some of the questions that will be answered for participants are:

1. How can we support all students as they transition back to school in a physically/socially distanced classroom and when students are participating in distance learning?
2. What are the best, instructional practices (including effective group work and feedback) we can use to maximize student learning in the physically/socially distanced classroom and for distance learning?
3. How can we plan lessons that foster collaboration and communication between and among students both in class and while distance learning?

**Deborah Brady, Ph.D.** co-authored: *Instructional Practices*, *SEL in the Classroom*, *SEL in the Home*, and *Developing High Performing Co-Teaching Teams*. Deb served as Assistant Superintendent of Curriculum, an instructor of graduate & undergraduate courses in curriculum, reading, literacy, and writing; a writing center director, a reading coordinator, humanities and reading co-teacher, and English teacher. Deb earned her doctorate at Lesley in educational studies on the impact of a standards-based curriculum in the classroom.

**REGISTER ONLINE**

# LEADERSHIP MATTERS



MSAA | 33 Forge Pkwy | Franklin, MA 02038 | 508-541-7997

